

Inspired by the Nobel Laureates: Typical Event-based Inspirational Motivation in Science Education

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Introduction Faculty of Science Mahidol University

Top 10 Medical School in Asia by QS World Ranking 2015

Asian Ranking	World Ranking*	University	Country		
1	20	The University of Tokyo	Japan		
2	21	National University of Singapore (NUS) Singapore			
3	28	University of Hong Kong	Hong Kong		
4	41	National Taiwan University (NTU) Taiwan			
5	46	Kyoto University Japan			
6	48	Seoul National University South Korea			
7	61	Mahidol University	Thailand		
8	64	Osaka University Japan			
9	65	Peking University China			
10	69	The Chinese University of Hong Kong Hong Kong			
*OS World University Ranking by Subject 2015 - Medicine (Ref: Topuniversity)					

[&]quot;Q3 World University Ranking by Subject 2015 - Medicine (Ref: Topuniversity)

First (1st) rank of Thailand's universities (Medicine)

First (1st) rank of Thailand universities (Biological science)

Seventh (7th) rank of Asia's universities (Medicine)



Faculty of Science (SC) fully contributed to make this ranking become outstanding



Life Science

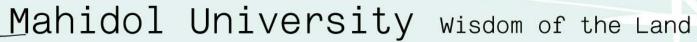
Multidisciplinary Science





Core Value: Faculty of Science, MU

"Research Leadership and Teaching Excellence"





Teaching + Learning







Departments

Office of the Dean

Department of Anatomy

Department of Biochemistry

Department of Biology

Department of Biotechnology

Department of Chemistry

Department of Mathematics

Department of Microbiology

Department of Pathobiology

Department of Pharmacology

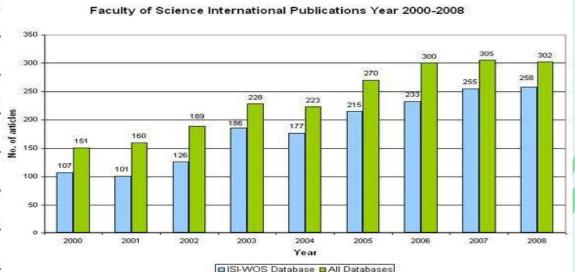
Department of Physics

Department of Physiology

Department of Plant Science

Research & Publication





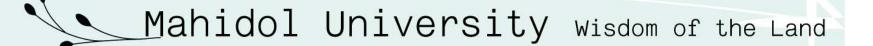




Thailand is a developing country!!!



Science and Technology are major factors to serve the country's needs...



Beyond normal classroom & Lab



What have been pushing for over 50 years for science study?







Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





1968: Professor Konrad E. Bloch (The Nobel Prize in Physiology or Medicine 1964)



1968 : Professor Feodor LynenThe Nobel Prize in Physiology or Medicine 1964



2002: Professor William N. Lipscomb (The Nobel Prize in Chemistry 1976



2002: Professor Roald Hoffmann (The Nobel Prize in Chemistry 1981)



2003 Professor Bert Sakmann(The Nobel Prize in Physiology or Medicine 1991)







Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





2004: Professor Robert Huber, F.R.S. (The Nobel Prize in Chemistry 1988)



2004: Professor Kurt Wüthrich (The Nobel Prize in Chemistry 2002



2004: Professor Yuan T. Lee (The Nobel Prize in Chemistry 1986)



2005: Professor Jean-Marie Lehn (The Nobel Prize in Chemistry 1987)



2005 Professor Peter Agre (The Nobel Prize in Chemistry 2003)









Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





2005: Professor Jerome I. Friedman (The Nobel Prize in Physics 1990)



2005: Professor Aaron Ciechanover (The Nobel Prize in Chemistry 2004)



2005: Professor Yuan T. Lee (The Nobel Prize in Chemistry 1986)



2006: Professor Aaron Ciechanover (The Nobel Prize in Chemistry 2004)



2008 Professor Aaron Ciechanover (The Nobel Prize in Chemistry 2004





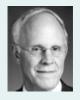




Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





2008: Professor David J. Gross (The Nobel Prize in Physics 2004)



2008: Professor Roger D. Kornberg (The Nobel Prize in Chemistry 2006)



2010: Professor Françoise Barré-Sinoussi (The Nobel Prize in Physiology or Medicine 2008)



2011: Professor Robert Huber, F.R.S. (The Nobel Prize in Chemistry 1988)









Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





- Normal classrom lecture
- Speical lecture
- Classroom question & answer





- **To promote multiparticipants**
- School student attendants are targetted
- How to encourage active participation?





What we have done as new approaches inspirational motivation in science education?



Inspired by science hero?



Creating new learning approaches?



Targeting on multi-level of attendants?





Process of event-based learning approach

Information

Dissemination



Posters, brochures, leaflets, emails, webpage, online registration, invitation letters (some recruited via partnerships)

Set A :Lunch talk + close-interview, group discussions (2012)

Set B: Special lecture + research exhibition-based learning (2014)





Satisfaction evaluation by Likert-scale questionnaire with 5 rating scales

5 = Excellent

4 = Very Good

3 = Good

2 = Adequate

1 = Poor



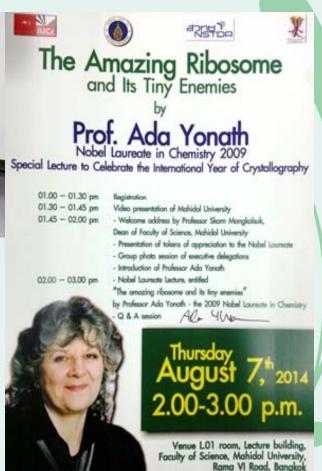
Event annoucement













New approach method (2012)



Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





December 12, 2012
Prof. Douglas D. Osheroff
The Nobel Prize in Physics 1996)
Topic: How Science Changes Our Lives

Lunch talk + Close-interview + Group discussions





PPTTemplate.net



New approach method (2012)



Special Lectures of Nobel Laureates

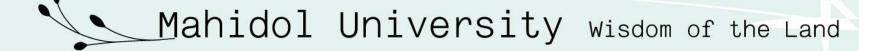
at Faculty of Science, Mahidol University



Lunch talk + Close-interview + Group discussions







Co-Sponsors / Partnership Utilization

- Faculty of Science, Mahidol University (MUSC)
- Office of Higher Education Commission (OHEC)
- International Peace Foundation (IPF)





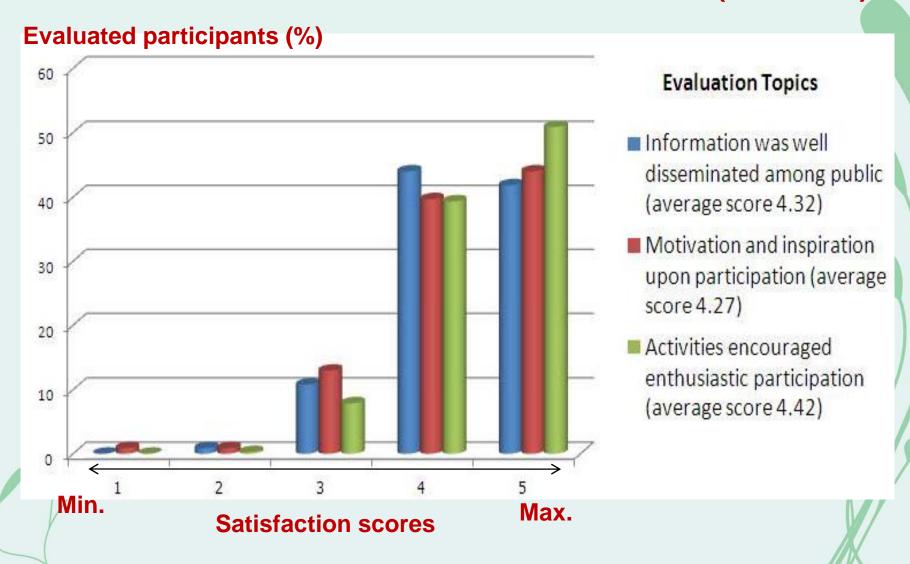








Evaluation Results: Set A (2012)





Attendance

Set A: Lunch talk + close-interview, group-based discussions

339 Participants

☒ Science faculty students

⋈ Mahidol University students

☒ Other university students

☒ Science school students

☒ General public

= 20

= 178

= 14

= 26

= 65

= 36





Close-interview and group discussion are still limited for some selected school students.





New approach method in 2014



Special Lectures of Nobel Laureates

at Faculty of Science, Mahidol University





August, 2014
Prof. Ana Yonath
(The Nobel Prize in Chemistry 2009)
Topic: The Amazing Ribosome and its Tiny Enemies

100 years of Crystallography Celebration

Special lecture + Research-based exhibition learning







New approach method (2014)



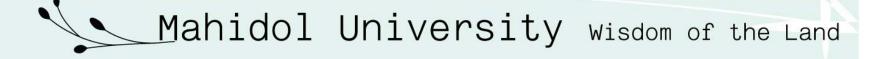
Special Lectures of **Nobel Laureates**

at Faculty of Science, Mahidol University



Special lecture + Research-based exhibition learning





Co-Sponsor / Partnership Utilization

- **◆** Faculty of Science, Mahidol University (MUSC)
- ◆ National Science and Technology Development Agency (NSTDA)
- Protein Society of Thailand (PST)







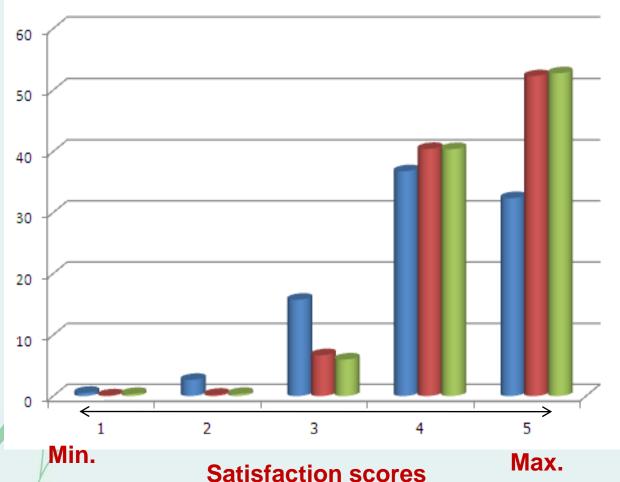






Evaluation Results: Set B (2014)

Evaluated participants (%)



Evaluation Topics

- Information was well disseminated among public (average score 4.11)
- Motivation and inspiration upon participation (average score 4.45)
- Activities encouraged enthusiastic participation (average score 4.45)



Attendance

Set B: Special lecture + Research-based exhibition learning

410 Participants

X	Science	staff	members	=
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☒ Science faculty students

⋈ Mahidol University students

⋈ Mahidol University staff

☒ Other university students

☒ Other university lecturers

☒ Science school students

☒ General public

20

= 130

= 163

= 41

= 31

15

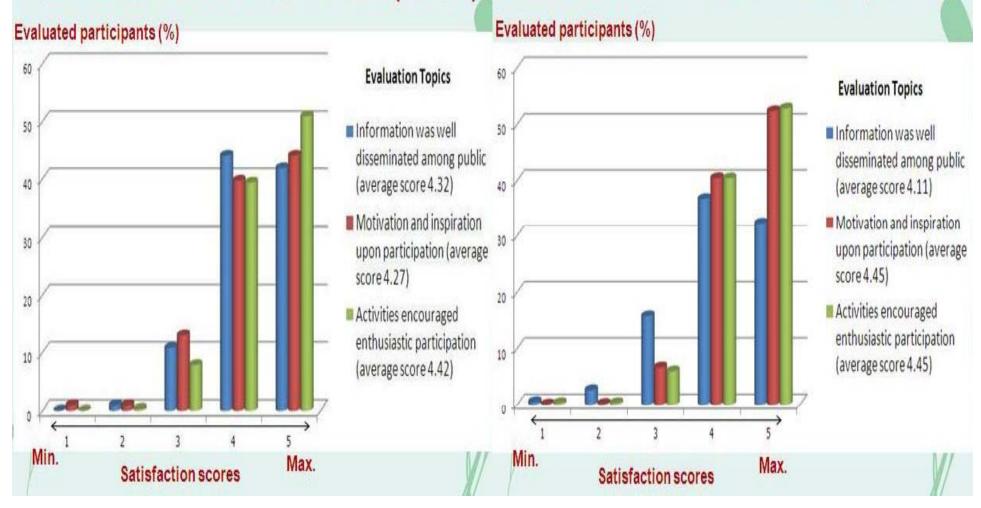


What we learned from the new approach inspiration motivation methods in science education?



Satisfaction from the two events

Evaluation Results: Set A (2012) Evaluation Results: Set B (2014)



Multi-level of Attendants

Set A: Lunch talk + close-interview, group-based discussions (2012)

339 Participants

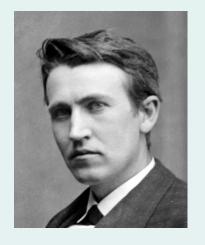
From Science secondary schools (both students & teachers) + undergraduate student from MUSC participated in lunch talk and group-based interview and discussion

Set B: Special lecture + research exhibition-based learning (2014)

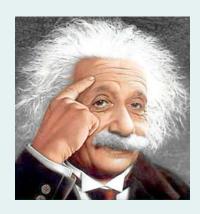
410 Participants

From MUSC lecturers, researchers and students, Mahidol University lecturer, students and staff, other university lectures and students, secondary science school students and general people





"Genius is one percent inspiration and ninety-nine percent is perspiration" (Thomas A. Edison)



"Imagination is more important than knowledge. Knowledge is limited, Imagination encircles the world" (Albert Einstein)





Limitation & Recommendation

Immediate inspirational motivation



It was suggested to monitor the key important factors such as no. of science students enrolled in BSc, MSc and PhD at MUSC



Acknowledgements

- Faculty of Science, Mahidol University (MUSC)
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- Protein Society of Thailand (PST)
- International Peace Foundation (IPF)
- National Science and Technology Development Agency (NSTDA)



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Technical supports and staff assistances





